

# What is Social Studies

## How does Social Studies effect you and your world?

### Culture & Societies

- Daily life in society
- Traditions
- Foods
- Religion
- Music

### Economics

- Production
- Distribution
- Consumption
- Resources
- Scarcity
- Supply & Demand

### Geography

- Land /Air/Water
- Weather/Climate
- Natural Resources
- Affects how & where people live

### Government & Civics

- Establish order
- Provide security
- Accomplish common goals

### Historical Perspective

- History is interpretive, & historical perspectives change over time

*\*Elements of Social  
Studies are interdependent*



# Culture & Societies

- **Culture**: a system of beliefs, traditions, knowledge, institutions, & skills shared by a group
- Daily life in society
- Traditions
- Foods
- Religion
- Music



**Christian prayer and Islamic prayer**



**Native American, Tribal, & Modern Line Dancing**



**Music, food, & other customs show unique cultural characteristics**



**Christianity**



**Islam**



**RELIGION**



**Judaism**





# DANCE







# MUSIC







**FOOD**





# Economics

- **Economics** is how a society uses its resources

- Production
- Distribution
- Consumption

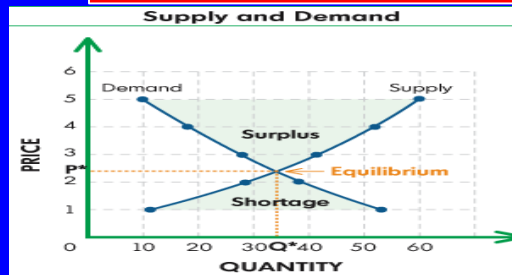


**Production & distribution by land, air, & sea**

- Resources
- Supply & Demand
- Scarcity



**Consumers use goods & natural resources**



**Supply & Demand can show surplus & scarcity**





# PRODUCTION



U.S. DEPARTMENT OF THE INTERIOR, NATIONAL PARK SERVICE, EDISON NATIONAL HISTORIC SITE





# DISTRIBUTION







Always.

# CONSUMPTION





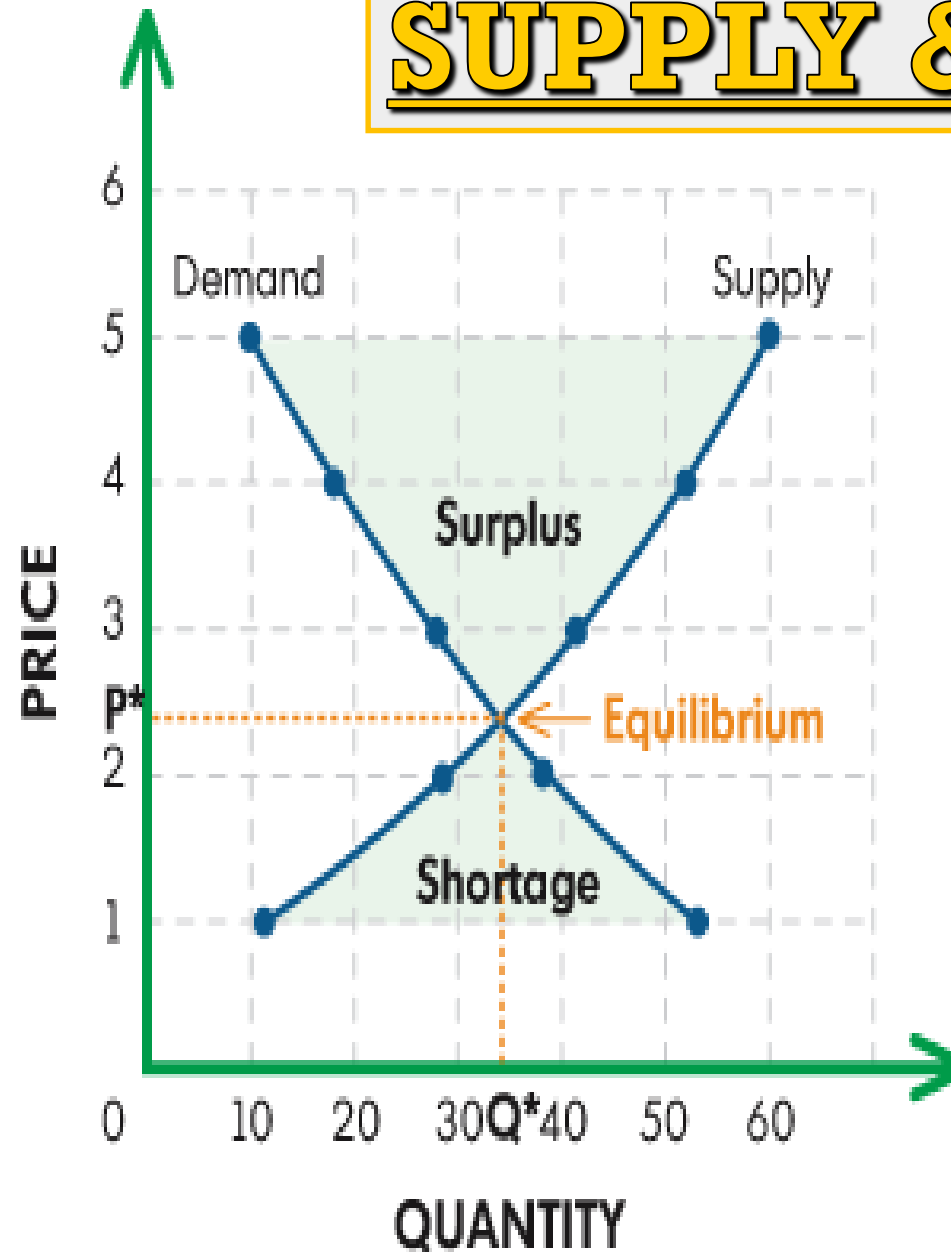
# RESOURCES





## Supply and Demand

# SUPPLY & DEMAND





# Geography

- Geography is a society's environment & limits or promotes human activity
- Geography is closely linked to economy through its resources
- Land
- Water
- Weather/Climate
- Natural Resources
- Affects how & where people live

Geography greatly impacts human activity



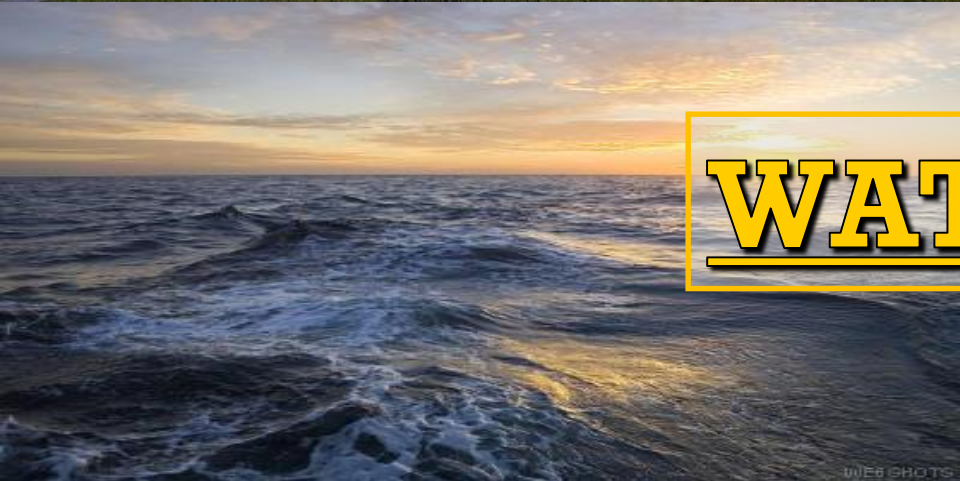




**LAND**







# WATER







# GEOGRAPHY & HOMES









# Government & Civics

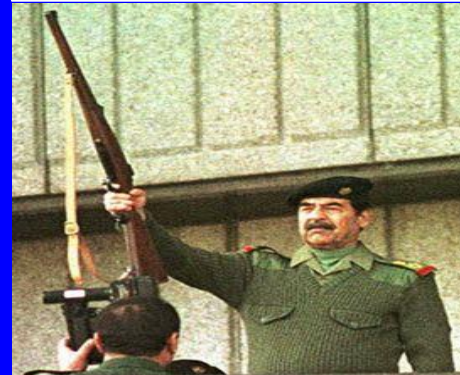
- **Government** is a system of laws by which people live
- The purpose of government:
  - Establish order
  - Provide security
  - Accomplish common goals
- The United States Government is a Representative Democracy



**U.S. Democracy**



**King George III**



**Dictatorship**



**Roman Republic**











# Historical Perspective

## - Historical Perspective

History is a record of human activity. It is interpretive & perspectives change over time.

-The world in which you live has greater & quicker information, communication, & much different values than the past. Each generation of human beings progress.



Boston Massacre



American Civil War



Heroes, villains, or both?



The BLOODY MASSACRE perpetrated in King-<sup>1</sup><sup>a</sup> Street BOSTON on March 6<sup>th</sup> 1770 by order of the 29<sup>th</sup> REGT



Engraved & Printed & Sold by PAUL REVERE, Boston

Unhappy Boston! see the Sons deplore,  
Thy hallow'd Walls becom'd with galled Gore;  
While faithless P—n and his savage Bands,  
With murderous Rancour stretch their bloody Hands,  
Like fierce Barbarians grinning o'er their Prey,  
Approve the Crime and enjoy the Day.

If falling drops from Rage from Anguish Wring,  
If speechless Sorrows lab'ring for a Tongue,  
Or if a weeping World can ought appease,  
The plaintive Orphans of Victims slain as these,  
The Patriot's cupious Pangs for each are shed,  
A glorious Tribute which embalm the Dead.

But know, Excessions to that awful Goal,  
Where Justice strips the Murderer of his Soul,  
Should venal C—ts the Scandal of the Land,  
Snatch the relenting Villain from her Hand,  
Keen Executions on this Time infer'd,  
Shall reach a JUDG who never can be bled.

The unhappy Sufferers were M<sup>rs</sup> SAM<sup>l</sup> GRAY SAM<sup>l</sup> MAVERICK, JAM<sup>s</sup> CALDWELL, CRISPUS ATTUCKS & PAT<sup>h</sup> CARE  
Killed Six wounded two of them (CHRIST<sup>h</sup> MONK & JOHN CLARK). Mortally











# What is Social Studies Assessment

1. **Identify** & **describe** the 5 components of Social Studies.
2. **Identify** & **describe** 5 things about Walton-Verona culture.
3. **Explain** how production, distribution, consumption, & resources affect supply, demand & prices.
4. **Describe** how geography impacts civilizations.
5. **Explain** common goals of all governments.
6. **Explain** how historical events may have different historical perspectives.





# What is Social Studies Critical Thinking

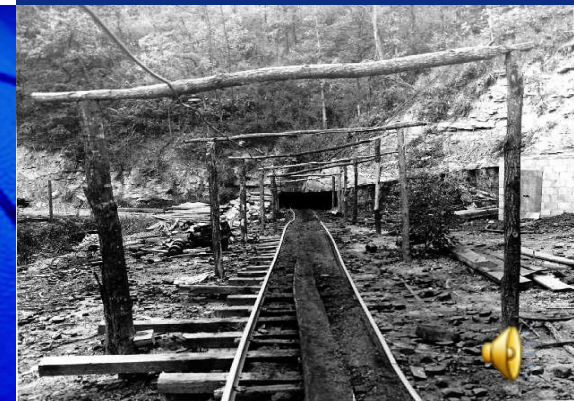
7. **Compare** ancient civilizations (ie Rome, Greece, Egypt) with the United States & other modern civilizations.
8. **Explain** how technology can alter each of the 5 components of Social Studies & give examples of each.
9. **Explain** how natural resources can cause strength and/or weakness of a civilization. Give examples.





# What is Social Studies Apply Your Knowledge

10. **List** 5-8 items unique to Kentucky for each of the 5 main categories of Social Studies. Create images for each category heading. **Describe** why you have placed each item & **explain** if any can overlap.





# Government

- Your group must create a “Top 5” classroom laws for success. Keep in mind a government is intended to establish order, provide security, & accomplish common goals.
- Also, realize your group is working on a “bill proposal.” Some of your rules will not pass, it will be the decision of the group through debate. Understand & effectively use words to expand your argument for proposed rules



# **Walton-Verona Eighth Grade Mr. Barth's** **Top 5 Classroom Laws for Success.**

*We the Eighth Grade Class of Walton  
Verona Declare...*

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**Q/A: Greek Democracy & Roman Republic served people over 2 thousand ago. Explain why it was destined to fail?**



# CONSTITUTION

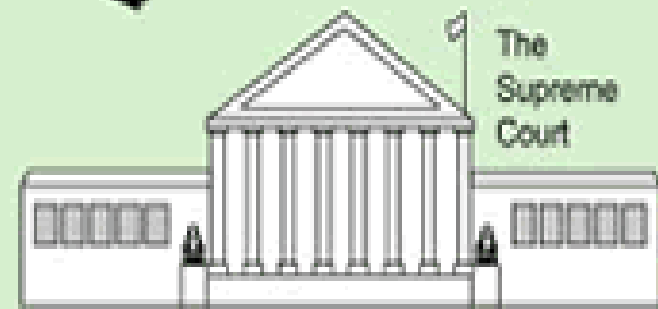
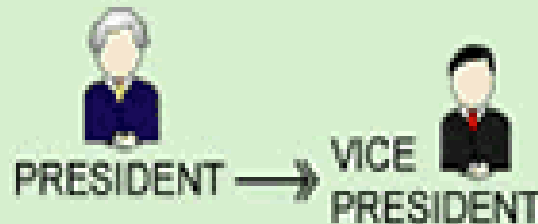


## LEGISLATIVE

CONGRESS



## EXECUTIVE



## JUDICIAL



*Q/A: Defend why the 3 branch system has stood the test of time for over 200 years?*



## **Mayflower Compact: 1619**



**Q/A: Analyze the picture. Identify 3 observations that help reinforce the artists main ideas.**