

Reading Plus. (2008). Reading improvement report: Miami-Dade regions II and III. Huntington Station, NY: Taylor Associates/ Communications, Inc.

Walton-Verona Middle School will be using SBDM funds to purchase and implement Reading Plus with our students. This intervention includes differentiated reading activities, computer-based reading assessments, tools to monitor student progress, ongoing implementation support, and supplemental offline activities. The study cited above was reviewed by our advisory leadership team who made the recommendation to select this intervention. This study analyzed data from 13,128 students, ranging from grade 5 through grade 9, who attended schools in Miami-Dade County in Florida. Reading Plus was found to have potentially positive effects on comprehension for adolescent learners. This intervention will be implemented during scheduled sections throughout the school day. We will implement the intervention as intended by the program. Initial identification for students needing intervention will be via MAP and KSA historical data. Once students needing intervention are placed in the program, they will complete the initial assessment to determine the individual independent silent reading rate and level. Using that data, the computer-based program will design a Reading Plus intervention path for each individual student. As the student progresses along this intervention path, the program will adapt to meet individual needs using real time data. Program tools will be utilized for progress monitoring, which will occur based on the district MTSS protocol timelines for Tier II and Tier III interventions. Additionally, data from the STAR assessment (which is administered multiple times throughout the year) and data from the progress monitoring tool will be used to determine adequate yearly progress for individual students. Our school has adequate technology to pursue this intervention and an MTSS academic coordinator will be assigned as the administrator of the programs.

Based on our review of the evidence and the data for our school, we believe that this is Level II evidence because it used quasi-experimental study design and the population overlapped both the setting and population of our school.

#### LEGEND

Study citation

A discussion of the study and its findings

A discussion of the local context

A discussion of stakeholder input

An estimation of the ESSA evidence level