



## 2022-23 Phase One: WVMS Executive Summary for Schools

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**Walton-Verona Middle School**

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### Description of the School

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Walton-Verona Middle School is located in Walton, Kentucky in southern Boone County. It serves the cities of Walton and Verona with a current enrollment of 550 students in grades 5-8. Our community demographics are primarily white/caucasian with 7.86% minority races (not white and not Hispanic Origin), with 33.7% of our student on the Free/Reduced Lunch Program, and 11% of our students receiving services for special education. Our community culture strongly supports our schools and values their child(ren)'s educational experience.

### School's Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

"Individually we are strong. Together we are unstoppable."

Our goals are for all students to:

1. Be at or above grade level in all content areas.
2. Demonstrate growth in literacy and numeracy skills throughout the duration of the school year.
3. Be involved in a meaningful activity (beyond the core content) that connects them to school.

### Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

Walton-Verona Middle School recently received a Green Rating Status based on Spring 2022 Kentucky Summative Assessment Data. While we are proud to achieve this status, there are areas for improvement. Achievement of our students with special needs has not been sufficient and we are in year 3 of a Collaborative Classroom plan with Supplemental Resource time built in daily. We are slowly starting to see signs of improvement in this area with our MAP data and will continue to focus on improving the learning for these students.

### Additional Information

**CSI/TSI (including ATSI) Schools Only:** Describe the procedures used to create the school's improvement plan and briefly state the specific efforts to address the causes of low student performance and resource inequities.


We have been identified as a TSI school for students with special needs. We have been addressing this issue with a plan now in its 3rd year with a collaborative classroom model and supplemental resource time built into each school day. In collaboration with district and building administration, we continue to focus on high quality instruction in the collaborative classrooms while also supporting students daily in supplemental resource period.

#### Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

Our overall instructional model has not changed for 7 years. The attachment shows the overall plan which includes instructional focus on a Workshop Model Classroom incorporating Kagan Structures, Thinking Strategies, and teacher autonomy to present middle school curriculum in an engaging way while also allowing for students to take ownership of the learning.

# Attachment Summary

Attachment Name	Description	Associated Item(s)
 WVMS Students Centered Learning		.