Healthy Schools Assessment Report for Walton-Verona Middle School

Report showing responses your team has made on your school's healthy schools assessment.

UESTION	NAME	STATUS	ACTION PLAN
PE-1	Minutes of physical education per week	Partially in place	-
PE-2	Years of physical education	Partially in place	-
PE-3	Sequential physical education curriculum consistent with standards	Fully in place	-
PE-4	Students active at least 50% of class time	Fully in place	-
PE-5	Professional development for physical education teachers	Fully in place	-
PE-6	Information and materials for physical education teachers	Partially in place	-
PE-7	Licensed physical education teachers	Fully in place	-
PE-8	Health education taught in all grades	Fully in place	-
PE-9	Required health education course	Partially in place	-
PE-10	Essential topics on physical activity	Partially in place	-
PE-11	Essential topics on healthy eating	Partially in place	-
PE-12	Opportunities to practice skills	Fully in place	-
sical Acti	vity		
JESTION	NAME	STATUS	ACTION PLAN
∖-1	Recess	Fully in place	-
A-2	Availability of physical activity breaks in classrooms	Partially in place	-
٨-3	Promotion or support of walking and bicycling to and/or from school	Under development	This year's g
۸-4	Availability of before- and after-school physical activity opportunities	Partially in place	-
\-5	Professional development for classroom teachers	Fully in place	-
\-6	Prohibit using physical activity as punishment	Fully in place	-
\-7	Prohibit withholding recess as punishment	Under development	-
A-8	Access to physical activity facilities outside school hours	Fully in place	_

lutrition Ser	vices		
QUESTION	NAME	STATUS	ACTION PLAN
NS-1	Breakfast and lunch programs	Fully in place	-
NS-2	School breakfast	Under development	-
NS-3	School lunch	Under development	This year's goals
NS-4	Variety of offerings in school meals	Fully in place	-
NS-5	Promote healthy food and beverage choices and school meals using marketing and merchandising techniques.	Fully in place	-
NS-6	Annual continuing education and training requirements for school nutrition services staff	Fully in place	-
NS-7	Venues outside the cafeteria offer fruits and vegetables	Fully in place	-
NS-8	Collaboration between school nutrition services staff members and teachers	Partially in place	This year's goals
NS-9	Student and family involvement in the school meal programs and other foods and beverages sold, served and offered on school campus.	Partially in place	To work on
NS-10	Prohibit using food as reward or punishment	Fully in place	-
NS-11	Adequate time to eat school meals	Fully in place	-
NS-12	Farm to School activities	Fully in place	-
nart Snacks			
QUESTION	NAME	STATUS	ACTION PLAN
SS-1	All foods sold during the school day meet the USDA's Smart Snacks in School nutrition standards	Fully in place	-
SS-2	All beverages sold during the school day meet the USDA's Smart Snacks in School nutrition standards	Fully in place	-
SS-3	Food and beverage marketing	Fully in place	-
SS-4	All foods and beverages served and offered during the school day meet the USDA's Smart Snacks in School nutrition standards	Fully in place	-
SS-5	All foods and beverages sold during the extended school day meet the USDA's Smart Snacks in School nutrition standards	Under development	To work on
SS-6	All foods and beverages served and offered during the extended school day meet the USDA's Smart Snacks in School nutrition standards	Under development	To work on
SS-7	Fundraising efforts during and outside school hours meet the USDA's Smart Snacks in School nutrition standards	Under development	-