Healthy Schools Assessment Report for Walton-Verona Elem School

Report showing responses your team has made on your school's healthy schools assessment.

NAME Minutes of physical education per week	STATUS Fully in place	ACTION PLAN
Minutes of physical education per week	Eully in place	
	Tully III place	-
Sequential physical education curriculum consistent with standards	Fully in place	-
Students active at least 50% of class time	Fully in place	-
Professional development for physical education teachers	Fully in place	-
Information and materials for physical education teachers	Fully in place	-
Licensed physical education teachers	Not in place	-
Health education taught in all grades	Fully in place	-
Essential topics on physical activity	Fully in place	-
Essential topics on healthy eating	Partially in place	To work on
Opportunities to practice skills	Fully in place	-
	Students active at least 50% of class time Professional development for physical education teachers Information and materials for physical education teachers Licensed physical education teachers Health education taught in all grades Essential topics on physical activity Essential topics on healthy eating	Students active at least 50% of class time Professional development for physical education teachers Information and materials for physical education teachers Fully in place Licensed physical education teachers Not in place Health education taught in all grades Fully in place Fully in place Fully in place Fully in place

hysical Acti	vity		
QUESTION	NAME	STATUS	ACTION PLAN
PA-1	Recess	Fully in place	-
PA-2	Availability of physical activity breaks in classrooms	Partially in place	-
PA-3	Promotion or support of walking and bicycling to and/or from school	Not in place	-
PA-4	Availability of before- and after-school physical activity opportunities	Partially in place	-
PA-5	Professional development for classroom teachers	Under development	-
PA-6	Prohibit using physical activity as punishment	Fully in place	-
PA-7	Prohibit withholding recess as punishment	Partially in place	-
PA-8	Access to physical activity facilities outside school hours	Fully in place	-

utrition Services				
QUESTION	NAME	STATUS	ACTION PLAN	
NS-1	Breakfast and lunch programs	Fully in place	-	
NS-2	School breakfast	Under development	-	
NS-3	School lunch	Under development	-	
NS-4	Variety of offerings in school meals	Fully in place	-	
NS-5	Promote healthy food and beverage choices and school meals using marketing and merchandising techniques.	Fully in place	-	
NS-6	Annual continuing education and training requirements for school nutrition services staff	Fully in place	-	
NS-7	Venues outside the cafeteria offer fruits and vegetables	Fully in place	-	
NS-8	Collaboration between school nutrition services staff members and teachers	Partially in place	This year's goals	
NS-9	Student and family involvement in the school meal programs and other foods and beverages sold, served and offered on school campus.	Partially in place	This year's goals	
NS-10	Prohibit using food as reward or punishment	Fully in place	-	
NS-11	Adequate time to eat school meals	Fully in place	-	
NS-12	Farm to School activities	Fully in place	-	

mart Snack	S		
QUESTION	NAME	STATUS	ACTION PLAN
SS-1	All foods sold during the school day meet the USDA's Smart Snacks in School nutrition standards	Fully in place	-
SS-2	All beverages sold during the school day meet the USDA's Smart Snacks in School nutrition standards	Fully in place	-
SS-3	Food and beverage marketing	Fully in place	-
SS-4	All foods and beverages served and offered during the school day meet the USDA's Smart Snacks in School nutrition standards	Fully in place	-
SS-5	All foods and beverages sold during the extended school day meet the USDA's Smart Snacks in School nutrition standards	Under development	-
SS-6	All foods and beverages served and offered during the extended school day meet the USDA's Smart Snacks in School nutrition standards	Under development	To work on
SS-7	Fundraising efforts during and outside school hours meet the USDA's Smart Snacks in School nutrition standards	Under development	-